

Do Slumthing

in collaboration with



Jaipur Education Project

Volunteer Guide



Version: April 2026

Welcome!

We would like to say a warm welcome and a great big thank you for giving your time to volunteer with us. This document provides background information for you, including on our team, the project and the communities we are working with.

Do Slumthing

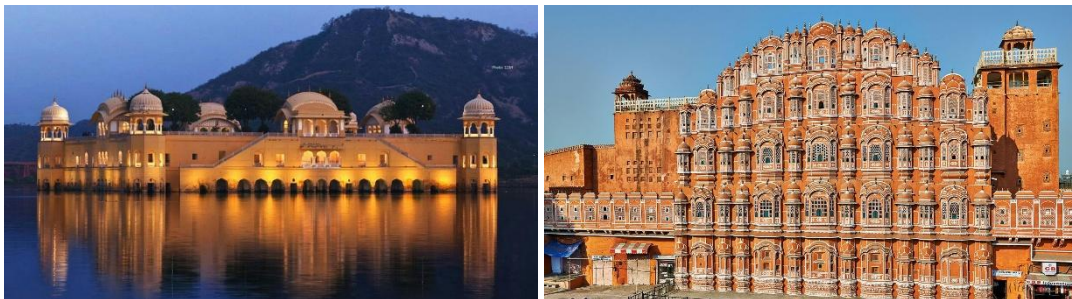
Do Slumthing is a UK registered charity running schools in three slum locations in Jaipur, India. Simon Rye founded the charity in 2022, initially to support the work of Shahadat Ali, who had founded two schools. The goals and purpose of the charity have grown since then. We educate, deliver food and pastoral care to between 150 and 200 children.

Lok Seva Sangam

Lok Seva Sangam (LSS) is our Indian charity partner. LSS's primary work is education and social work in Mumbai, but it also supports and enables our work in Jaipur.

Jaipur

Jaipur is a city of around 3 million people, founded in 1727, the capital of the north-western Indian state of Rajasthan. It is a popular tourist destination, forming part of the 'Golden Triangle' tourist circuit, around 300km from Delhi. Jaipur is known as the Pink City due to the attractive colour scheme of many of its buildings in the old city. Jaipur has many popular visitor attractions including the hilltop Amber Fort, the Hawa Mahal (Palace of Winds), the City Palace, and the astronomical observatory Jantar Mantar.



Rajasthan's education system performs below the national average, often ranking among the lowest in India for overall literacy, particularly for female education.

About the project

Through the Jaipur Education Project we teach between 150 and 200 children at various locations around Jaipur, as well as providing food and pastoral care.

Teaching

Across our different locations we teach a range of subjects including English, Hindi, Maths, IT, Environmental studies/Science and Life Skills. We adapt our teaching according to the children and the space available at each location.

During your time with us, you will be expected to assist a teacher with a class of students or work one on one with students who may need extra support. We will provide you with the appropriate teaching materials. We will also ask you to participate in extracurricular activities such as arts and crafts and sports.

Food project

Currently, we provide fruit to all of our children every day, and milk and boiled eggs twice a week. These foods are chosen to provide essential vitamins, protein, and energy to support the children's physical development and overall wellbeing.

Our new school building in Harmada includes a kitchen, which allows us to better organise and distribute the food provided to students. Having a dedicated kitchen space will also enable us to expand the programme in the future, with the possibility of preparing additional nutritious meals and further strengthening the nutritional support we provide to the children.

Pastoral care

Pastoral care is an important part of our day-to-day work. Our team regularly conducts home visits to the families of our students. These visits may be to follow up on attendance concerns, respond to situations happening at home, or simply to build relationships and better understand the family environment of the children we support.

We organise life-skills development workshops for students focused on practical everyday skills such as stress management, emotional awareness, character development, social skills, behaviour management, and self-reflection. The aim is to support children in developing confidence, resilience, and positive interpersonal skills.

We organise medical camps in each of our communities every three months. These camps provide basic healthcare support and help address common health issues in areas where access to quality medical services is limited.

We hold weekly teacher meetings, monthly parent-teacher meetings and monthly student-led community/school clean-ups.

We are committed to and embrace celebrating all religious festivals to ensure all our students feel respected, seen and valued in our education centres. This also helps to ensure inter-faith harmony, build understanding and mutual respect, and a sense of community amongst students.

We aim to take children from our communities on an outing once a month, although this can sometimes be more difficult during the very hot summer months. During these trips we visit local parks, museums, animal reserves, and historic forts in and around the city. As well as being enjoyable, these outings are an important part of learning and development. They give the children an opportunity to step outside of their immediate environment (something they may rarely do in normal life), broadening their horizons and allowing them to experience new places and activities.

Current locations

Zindagi Foundation – Harmada



Our main location is the Zindagi Foundation located in Harmada on the northern outskirts of Jaipur. This locality resembles a village-style settlement, offering only limited amenities nearby, partly due to its location on the outskirts of the city. Shahadat started teaching here in 2020.

In 2025 we completed construction of a purpose built school/ community building which includes five classrooms, a meeting hall, computer room, kitchen, roof terrace and office. The school was generously funded by SMBC Aviation Capital. The new school is a dramatic improvement on our previous teaching facilities in this location.

The families living in Harmada are both Hindu and Muslim and are from various tribes and groups, including the Sasi, Rana and Singiwala tribes. The Sasi tribe (Hindu) are traditionally known for their alcohol production trade. The Rana tribe (Hindu) are known for their Rajasthani folk singing and dancing. The Singiwala tribe (Hindu) are considered low-level surgeons or physicians. They are a nomadic tribe and specialise in acupuncture and other various methods of treatment. The families settled in Harmada around 2000 after being relocated by the government from more central locations within Jaipur. Families generally own the houses they live in but some live in tents on the roadside.

We teach morning and afternoon sessions in Harmada, with classes split by age and ability and all students receiving lessons in all subjects. There are three classes in the morning for our youngest students (age 4-8). There are five classes in the afternoon, made up of our older students. Group sizes range from 8-18 children per group.



Kishan Bagh



Kishan Bagh is a majority Muslim community on the Northeastern edge of Jaipur, made up of around 1,500 people. The land they live on is government land so the community does not technically have rights to stay. The government is considering relocating the community elsewhere. The community has lived at Kishan Bagh since around 2000. We started teaching here in 2024.

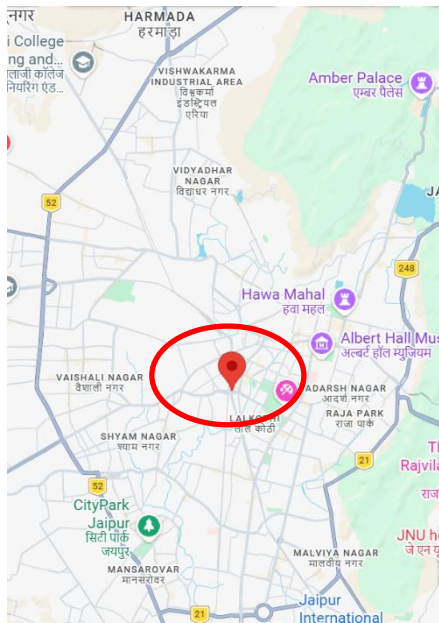
We rent a room in Kishan Bagh to use as our classroom, with a small computer room at the back of the classroom.

We have a group of around 35 students who we teach in small groups according to age and ability but all in the same classroom due to limited space. We teach morning sessions across all subjects.

The group is majority female, as this community tends not to send their daughters out of the area for schooling, but they allow them to come to us. We hope to build upon the trust the community has placed in us to encourage them to allow their daughters to attend other schools once they reach a suitable level.



Under the Bridge



We refer to our third location as 'Under the Bridge'. Located centrally in Jaipur, here around 250 people live in shacks on a small piece of land close to and under a road flyover bridge. The houses in this area are made from bamboo, iron sheets and tarpaulin. The community does not have a legal electricity connection and only limited access to water. The conditions in this area are particularly poor, with extremely low levels of sanitation and hygiene.

Families living at Under the Bridge are primarily from the Kanjar tribe from villages up to 200km from Jaipur. There is also a Bengali community living here who run a fish market on site. The two communities do not mix and there has previously been tension between them. The communities do not own the land but they do have some rights. The landowners and government have been trying to evict and relocate the community for a number of years but they have so far resisted. The communities have lived on this site for the past 30 years and we have been teaching here daily since 2023. Shahadat has had links with the community for much longer.

The teaching here is currently done in a bamboo/iron structure similar to the houses. We have recently purchased a brand-new minibus that we are converting into a mobile school for use at Under the Bridge as well as other rural locations.

We teach mornings at Under the Bridge with the focus being on English, Hindi and maths. We teach 15-20 students in one group, the children are generally aged 3-14. On Saturday mornings we do arts and crafts at Under the Bridge or take the children on visits.

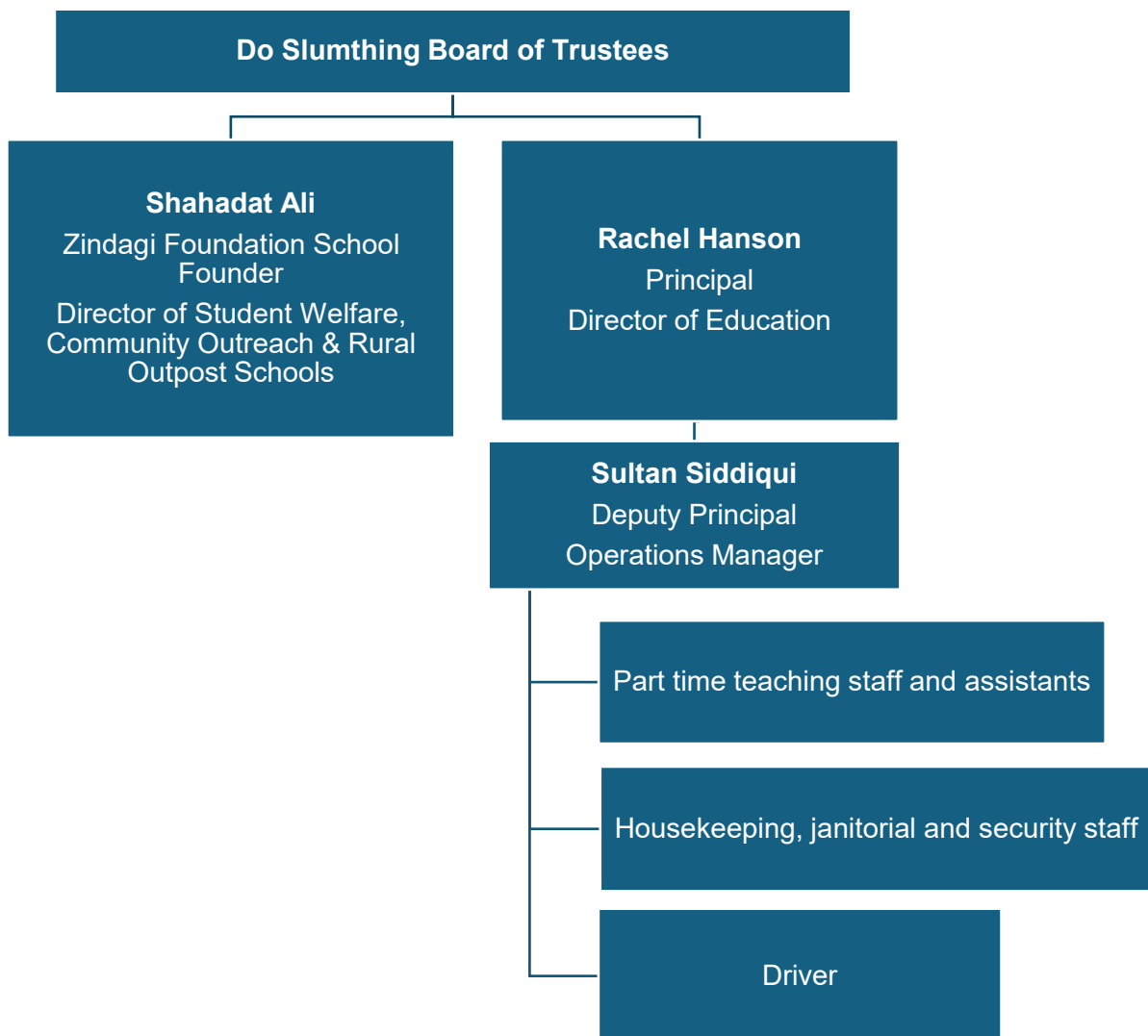


Objectives of the project

The core objectives of the Jaipur Education Project are:

1. To initiate basic and advanced levels of literacy, numeracy and other subjects in students enrolled in the project.
2. To gain admission into mainstream education for those students not currently enrolled.
3. To develop educational and career direction for students enrolled in the project.
4. To improve gender disparity for children in these communities.
5. To support the academic achievement of children already enrolled in mainstream education through classes at the Jaipur Education Project.

Our staff



Current Daily Schedule (Monday - Friday)

	Morning	Afternoon
Rachel	Under the Bridge	Zindagi
Shahadat	Various	Zindagi
Sultan	Kishan Bagh	Zindagi
Manisha	Zindagi	
Muskan	Kishan Bagh	
Farheen	Kishan Bagh	
Isha	Zindagi	
Anju	Zindagi	
Rahul		Zindagi

Your time with us

We ask that you volunteer with us for a minimum of one week to make it worthwhile for all of us. It is your choice where you would like to teach, we are happy for you to teach in any of the locations. If you are available in the afternoon it will be Zindagi Foundation in Harmada, if you are only or also available in the morning you can choose between Under the Bridge and Kishan Bagh. You can volunteer in one or more of our schools every day.

Accommodation and travel while in Jaipur

Accommodation is not provided for you while you are volunteering with us in Jaipur but you can find plenty of affordable accommodation options on the standard online booking platforms. The following areas are nice to stay in: Bani Park, C-Scheme, M.I. Road. We can recommend the following options for inexpensive hostels and hotels:

1. Horn OK Please Hostel
2. Blue beds Jaipur
3. Jaipur Jantar Hostel
4. Hotel Rangoli
5. The Hosteller

The costs of your travel by rickshaw to and from your accommodation to the various teaching locations will be paid for while you are volunteering with us.

Resources Required

If you would like to bring any resources or materials to be used in our schools, our preference is for the following:

1. Maths resources – such as flashcards, games etc.
2. Art and craft materials – scissors, paper, colouring pencils or pens etc.
3. Sticker books

4. Science resources – children’s experiment kits or games etc.
5. Books – story books and workbooks or textbooks
6. Teaching materials – frameworks, syllabus outlines, lesson plan formats etc.

Anything else

A great big thank you choosing to volunteer with us, we look forward to welcoming you to Jaipur! If you have any further questions or would like any additional support, please feel free to reach out to our locally based staff:

- **Rachel:** Whatsapp/call +918097992156 or email rach.hanson94@gmail.com
- **Shahadat:** Whatsapp/call +919928550012

See you soon! :)

